# 17th High Desert Linguistics Society Conference

## Community, Culture, and Cognition: Diversifying Perspectives in Linguistic Theory and Practice

November 13–14, 2026




## Keynote Presenters

### Joan Bybee

**Distinguished Professor Emerita, University of New Mexico**

Joan L. Bybee, Ph. D. Linguistics, UCLA. Her main areas of research interest are language change, phonology, morphology, grammaticalization and crosslinguistic comparison. She was Professor of Linguistics at the University at Buffalo, Buffalo, New York, from 1973-1989 and at the University of New Mexico (UNM), Albuquerque, New Mexico, from 1989-2010. Her books include *Morphology* (Benjamins 1985), *The Evolution of Grammar* (with R. Perkins and W. Pagliuca, University of Chicago Press, 1994), *Phonology and Language Use* (Cambridge 2001), *Language, Usage and Cognition* (Cambridge 2010) and *Language Change* (Cambridge 2015). She is Distinguished Professor Emerita at UNM, 2004 President of the Linguistic Society of America, Fellow of the Cognitive Science Society, Member of the American Academy of Arts and Sciences.

### Lina Hou

**Associate Professor, University of California, Santa Barbara**

Lina Hou (she/they) is Associate Professor of Linguistics at University of California, Santa Barbara, since 2018. She received her Ph.D. in Linguistics from The University of Texas in 2016 and was a postdoctoral scholar in Communications at University of California, San Diego from 2016–2018. Her research interests encompass usage-based linguistics, language documentation and description of signed languages, linguistic ethnography, first language acquisition and language socialization, and inclusion of deaf people of color and social justice in linguistics.

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# Morning Session: Friday, November 13

| | Santa Ana A & B | Isleta | Sandia |
|---|---|---|---|
| 8:00–9:00 | **Snacks and Check-in** | | |
| 9:00–10:30 | **Keynote *(Joan Bybee)*: "How frequency of use and bleaching interact in language change"** (In Santa Ana A & B) | | |
| 10:30–10:40 | **10-Minute Coffee Break** | | |
| | **Morphosyntax** | **Phonetics & Phonology** | **Sign Language Linguistics** |
| 10:40–11:10 | Gender and essive case marking in postpositions across Dargwa varieties *(Alex Gilbert)* | Does Singer Rhyme with Finger? (NG) Variation in New Mexican English *(Kelly Knupp)* | Crosslinguistic Distribution of Handshapes in Signed Language Inventories *(Laura Lausell Caban)* |
| 11:10–11:40 | Totality as Intensity: Quantifiers as Source Domains for Intensification in Spanish *(David Páez)* | The properties of diachronic laryngeal fusion: a cross-linguistic survey *(Andrew Kline)* | Ergative-absolutive alignment in Mongolian Sign Language's numeral-incorporating verbs *(Lee Orfila, Ganbaatar Magsar, Gankhuyag Purevdagva, Ganjargal Makhburiad, Byambasuren Bumchin)* |
| 11:40–12:10 | Egocentric and allocentric perspective in Pa Ipai: Reconsidering Yuman -k/-m marking *(Ivette S. Gonzalez)* | Distributional patterns of pharyngeal(ized) consonant and vowel phonemes *(Nathan Nguyen)* | E(motion): the role of directional signs' movement in the conceptualization of emotions in Libras *(Leticia Hanada, Alice Fernandes)* |
| 12:10–1:20 | **Lunch** | | |

## Afternoon Session: Friday, November 13

| | Santa Ana A & B | Isleta | Sandia |
|---|---|---|---|
| | **Discourse** | **Navajo Language** | **Sign Language Acquisition** |
| 1:20–1:50 | Metaphor in Conversation: Conceptualization in a Speech Community *(Karol Ibarra Zetter)* | Event Component Satellites in Navajo Metaphors of Motion *(Daniele Etsitty & Seth Wyatt)* | Child-directed signing in book-sharing narratives in American Sign Language (ASL) *(Laura Horton, Catherine Palm)* |
| 1:50–2:20 | Who Makes the Strike Happen? Thematic Roles and Worker Agency in Labor Dispute Communications *(Shewar Khan, Nicholas Chavez)* | Combining Community and Methodology in Child Language Research Models: An Example from Diné Bizaad *(Katie Apachito, Anna Deutsch, Toby Fowler, Kamyra Gishie, Rochelle Herrera, Gabrielle Jack, Kaori John, Maxamillion Marmon, Savannah Hinson Rivas, Yiłnazbah Wauneka-Yellowhorse, Melvatha R. Chee)* | Effects of language background on clause structure - A study on adult deaf migrants learning Swedish Sign Language *(Krister Schönström, Ingela Holmström, Ben Anible)* |
| 2:20–2:50 | What varies and what holds: Stance subtype versus inter/subjectivity across genres in US presidential immigration discourse *(Joonyeop Baek)* | Navajo Phonesthesia *(Seth N. Wyatt)* | Tracking Reference in Space: Locus Use Across Stages of ASL Proficiency *(Amelia Abbott, Ece Eroğlu, Jill P. Morford)* |
| 2:50–3:00 | **10-Minute Coffee Break** | | |
| | **Phonetics & Phonology** | **Morphosyntax** | **Sign Language Corpus Research** |
| 3:00–3:30 | Interaction of Tone and Voice Quality in San Miguel del Valle Zapotec *(Isabelle Altman)* | From iconicity to exponence: A usage-based account of morphemic prosody in Hiligaynon reduplication *(Nathan Adamson)* | Examining 'what'-collocations in ASL signing online *(Ryan Lepic & Bonnie Barrett)* |
| 3:30–4:00 | A preliminary acoustic investigation of Timorese Portuguese sibilants *(Michael Gradoville, Alanna Rothell)* | The lexicalization of complex question words in Sanapaná *(Jens E. L. Van Gysel)* | We Are "About to" Understand Prospective Aspect in ASL By Searching News Media *(Ethan Hartzell)* |
| 4:00–5:00 | **Plenary talk *(Gregory Anderson)*: Trying to make sense of the typology of multiverb composite predicates** (In Santa Ana A & B) | | |
| 5:00–8:00 | **Alumni Reception in Hodgin Hall** | | |

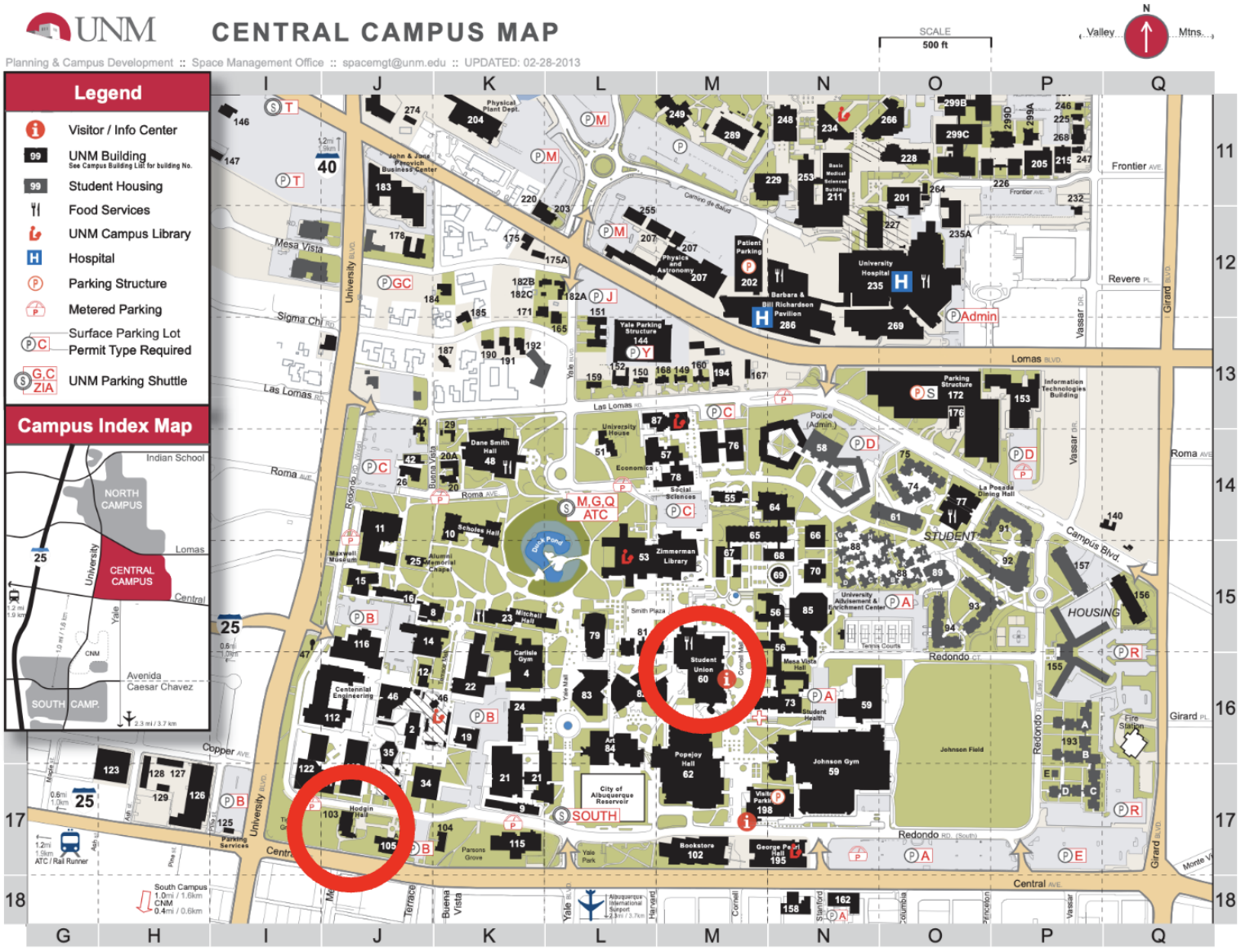
# Morning Session: Saturday, November 14

| | Isleta | Sandia | Trailblazer/Spirit |
|---|---|---|---|
| 8:00–9:00 | **Snacks and Check-in** | | |
| | **Language Ideology** | **Phonetics & Phonology** | **Documentation & Revitalization** |
| 9:00–9:30 | Beyond Positive and Negative: Religiosity and Multidimensional Perceptions of Accented English *(Dani Woodstock)* | Raising and retraction of /ʌ/ in Northern New Mexican English *(Chris Koops)* | GATHER FSH SHRUG NOW DO-DO: Signing Community-Centered Language Documentation *(Krystin Balzarini, Steve J. Saenz)* |
| 9:30–10:00 | "No queremos un español que no sea educado": ideologias del español estándar y política lingüística familiar entre padres inmigrantes hispanohablantes en Texas *(Brisa del Bosque)* | Exploring the role of frequency in articulatory re-timing of [IX sign] constructions in ASL *(Corrine Occhino, Julie A. Hochgesang)* | Connecting Online: Hupa Language Conversation Project on Zoom *(Muriel Ammon)* |
| 10:00–10:30 | Missing Modality: Signed Languages in Introductory Linguistics Education *(Brandon Gauthier)* | Southern Paiute Consonant Gradation and the Problem of Exceptions *(Dirk Elzinga)* | Palavras e Frases em Torá: Creating language reclamation materials from legacy documentation *(Akasha Synclair)* |
| 10:30–10:45 | **15-Minute Coffee Break** | | |
| | **Morphosyntax** | **Contact in Signed Languages** | **Language Contact** |
| 10:45–11:15 | Hualapai demonstratives and discourse management *(Alanna Rothell, Shahar Shirtz)* | ASL Influence on Pakistani Sign Language: Lexical Borrowing, Adaptation, and Contact-Induced Change *(Zoh Qureshi & Jillian Breithaupt)* | Loanwords Into the Caddoan Language Family *(Henry Mackall)* |
| 11:15–11:45 | Second-Position Clitics as Entrenchment Anchors: A Usage-Based Account of Clausal Grams and Word-Order Interaction *(Lukas Denk)* | Code-Switching Between ASL and Esharani *(Ardavan Guity)* | Proposing the Dialect Contact Continuum: Evidence from Two Irish-Born Chicagoans *(Martin Buck)* |
| 11:45–12:15 | Templatic Evaluative Constructions in Arabic as Word-Based *(Stuart Davis)* | Picture processing in a semantic relatedness task: taking a closer look at deaf and hearing signing bilinguals *(Elena Georgia Mpadanes & Agnes Villwock)* | Evidence of Glyphs in Plant Depictions of the Codex Badianus *(Vianne Basulto)* |

## Afternoon Session: Saturday, November 14

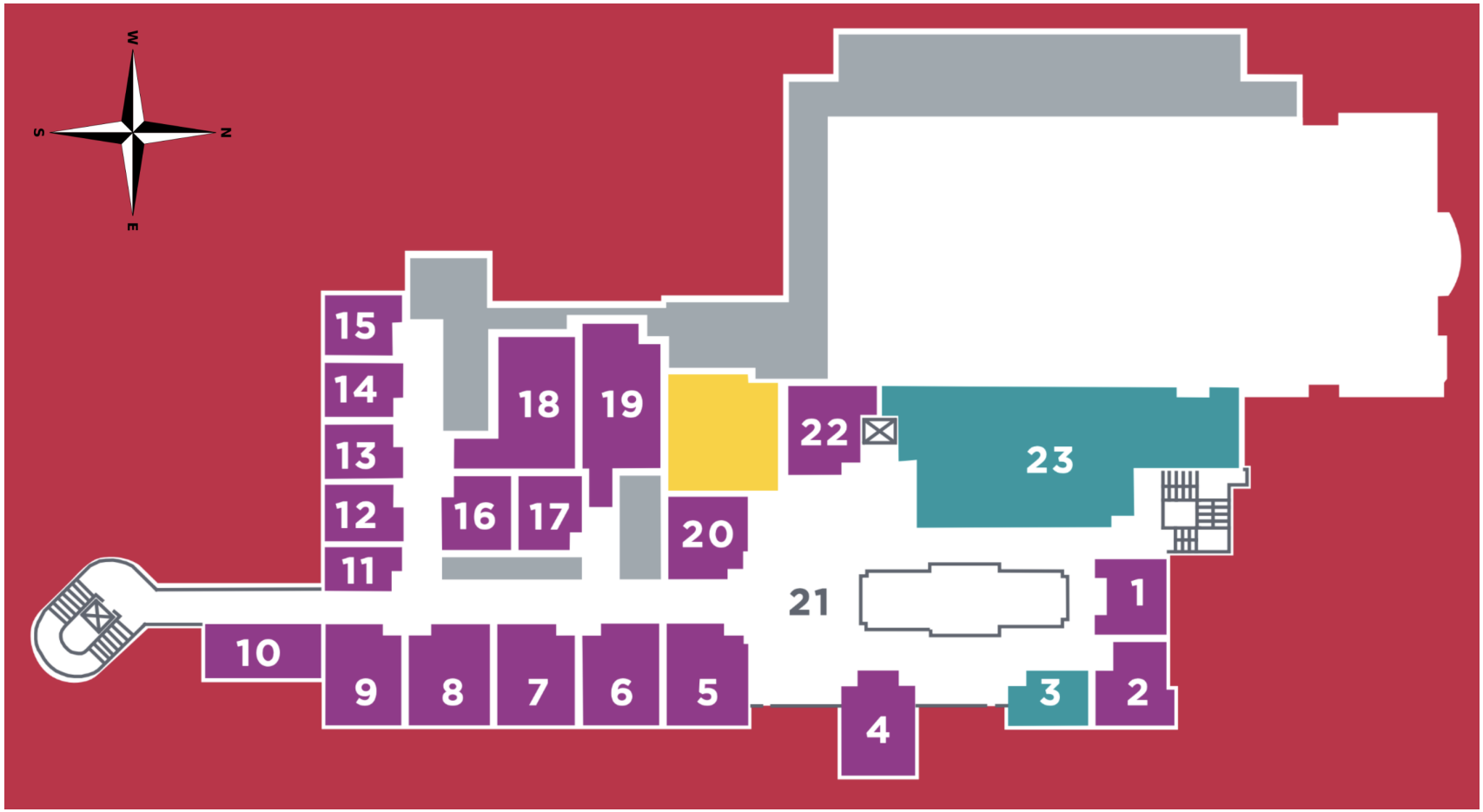
| | Navajo Lounge | Isleta | Trailblazer/Spirit |
|---|---|---|---|
| | **Poster Session** | **Morphosyntax** | **Panel: "Demonstrative systems across three bilingual communities: Empirical studies and pedagogical applications"** |
| 12:15–1:15 | **Lunch** | | |
| 1:15–1:45 | Centering queer & trans epistemologies in sign language interpreting in Trinidad *(Kris M Ali)*<br>Demographic influence on forms of address in non-core family relationships *(Matt Harbican)* | | |
| 1:45–2:15 | It's All About Location: Consonant Type and Laryngeal Features as Phonological Conditioning in Athabaskan Tone *(Savannah Hinson Rivas)*<br>Loaned Out: Semantic Change in Japanese and Korean Sign Language Loanwords *(Anna Deutsch)* | Incorporating Etymology and Semantics into the Origins of Split Intransitivity in Tupian Languages *(Bethany Lycan, Joshua Birchall)* | Addressee location shapes demonstrative use across three bilingual communities *(Naomi Shin, Rosa Vallejos-Yopán, & Amalia Skilton)* |
| 2:15–2:45 | Re-examining Yavapai auxiliary constructions: Aspect, modality, and switch-reference *(Hope Kujawa)*<br>Vowel Nasality in Amazonia *(Abigail G. Boles)* | Split Demonstratives in Tikhir *(Patrick Das)* | Sociocentric conceptualizations of space during a nonlinguistic task *(Nicholas Underwood, Matteo Tugnoli, Amalia Skilton, Rosa Vallejos-Yopán & Naomi Shin)* |
| 2:45–3:15 | | Fictive possession and the construal of social drama in Chinese *(Zhuo Jing-Schmidt)* | Translating crosslinguistic research findings for schools and communities *(Vianne Basulto & Quil del Villar)* |
| 3:15–3:30 | **15-Minute Coffee Break** | | |
| 3:30–5:00 | **Keynote *(Lina Hou)*: "Signed languages as interactionally multimodal?"** (In Lobo A & B) | | |

# Central Campus Map




**UNM Central Campus with the Student Union Building (conference location) and Hodgin Hall (Alumni Reception) circled**

# SUB Third Floor Map




**1: Sandia. 5 & 6: Santa Ana A & B. 9: Isleta. 11 & 12: Trailblazer and Spirit. 21: Navajo Lounge**



**Please fill out our exit survey here!**